

Strengthening Connections And Key Transitions To Improve Outcomes

In alliance with regional partners, Corning Promise supports and implements a continuum of solutions built around a holistic change model that maximally helps students by strengthening horizontal connections and vertical transitions that are critical to learning and growth. This holistic approach is premised on the belief that education is cumulative, and for children's lives to be profoundly and positively impacted, systems need to be better connected.

VERTICAL TRANSITIONS

Vertical transitions focus on linking and strengthening connections to promote continuous growth and development. Services and programs that Corning Promise has supported that labor to build critical bridges include:



- Aligning instructional strategies across early learning programs and elementary schools through educators' participation in joint-transition-related training and assessment data shares.



- Mathematics teachers participate in vertical planning with cross-grade teachers to intersect curriculum content and smooth "curricula" transitions between middle and high school.



- Connecting students to college and post-secondary education programs through dual enrollment classes and receiving direct support from college advisors.



- Supporting the mental health of students by providing services across the preschool-to-high school spectrum with out disruption.

HORIZONTAL CONNECTIONS

Horizontal connections focus on deepening engagement and strengthening alignments to bring coherence and unification. A few of the horizontal connections supported by Corning Promise include:



- Enhancing teachers' professional knowledge across schools, within the same grade, and in core content areas.



- Expanding partnerships to increase literacy development opportunities in the community.



- Extending community-based recreation and enrichment programs that enhance children's well-being outside of school.



- Supporting the expansion of juvenile diverted youth services that provide a robust support system and wrap-around services to enhance well-being.



- Supporting second language learners in acquiring English proficiency and grade-level content comprehension by increasing educators' knowledge of instructional strategies and strengthening the school's support structure.



- Integrating social-emotional learning into existing support systems.



- Promoting interagency collaboration to increase effective delivery of service to families.

