



CORNING PROMISE 2019 HIGHLIGHTS

The Paskenta Band of Nomlaki Indians' Everett Freeman Promise Neighborhood Initiative ("Corning Promise") has successfully completed the third year of implementation. Through our collective efforts, we have impacted the lives of thousands of children, youth, and families in Southern Tehama County. The following are a few of the 2019 Corning Promise highlights:

- Over 28 leaders from the community convened to align under a common framework and establish targets leading to the result of "All children in Corning will successfully graduate high school and be college and career ready."
- Corning Promise funds were used to greatly expand the City of Corning's Recreation Program in 2018. A wide range of recreation, literacy-focused activities and enrichment programs were offered for children and youth ages 0 – 18. In 2019, over 1,200 children participated in classes ranging from STEM, robotics, literacy, and, fitness.
- Educators from the Corning Union Elementary School District (CUESD) and Corning Union High School District (CUHSD) engaged in professional development in English language arts and mathematics. Intensive, content-focused PD, offered in group settings and through individual teacher coaching, is building teachers' content knowledge and improving pedagogical practices. There were increases in grade-level English language and mathematics scores on the state summative assessment.
- The Tehama County Department of Education championed the Early Language and Literacy Program to assist all preschools to become "Centers of Excellence,". The Early Language and Literacy Program is focused on implementing research-based pedagogy and curricula. The results in 2019 showed dramatic increases in English oral language and early reading skills among children in participating preschool classrooms.
- River Cities Counseling offered over 2,900 counseling sessions to preschool through twelfth grade students.
- Dual enrollment courses offered at CUHSD has enabled 200+ student to receive college credit while in high school.
- CUHSD teachers worked with an English Language Development consultant to expand teachers' knowledge of effective classroom strategies to accelerate language proficiency of English language learners.
- CUHSD has partnered with Shasta College and Butte College to offer year-round advisement to graduated students and community members.
- Community strategy teams emerged from the Leadership Series and each group is working to address gaps within our system and enhance delivery of services. The Early Learning Education Strategy team began creating a seamless pathway of education for students transitioning from preschool programs to elementary school.
- Over 35 children participated in a high-quality development program with a bilingual home visitor from Healthy Families Tehama and Early Head Start. Participation is strengthening parent efficacy and increasing age-appropriate functioning for our youngest learners.